

## Writing across the Curriculum Pilot Program

\_\_\_\_\_ = LAST 4 DIGITS OF 700 NUMBER

COURSE NUMBER: \_\_\_\_\_

### Assessment Areas

(apply the descriptions that are appropriate to the assignment)

Assess the final draft of the revision assignment.

Circle one rating for each category.

#### Content and Focus

- Appropriateness of content and focus
- Quantity and quality of the detail, development, and/or evidence
- Focus/main idea maintained throughout assignment

Does not  
meet  
standards

Approaches  
standards

Meets  
standards

Exceeds  
standards

#### Knowledge of & Ability to Think about Topic

- Breadth: Shows comprehensive knowledge about topic
- Depth: Shows detailed knowledge of topic
- Shows sophistication of ideas
- Moves past reporting/summarizing into analysis and evaluation
- Shows critical thinking, creative thinking, independent thought, ability to apply concepts to new situations

Does not  
meet  
standards

Approaches  
standards

Meets  
standards

Exceeds  
standards

#### Structure & Organization

- Logical sequencing of overall ideas
- Logical sequencing of ideas within paragraphs
- Use of transitions or other system to indicate major shifts in paper

No Improvement	Little Improvement	Improvement	Significant Improvement
Does not meet standards	Approaches standards	Meets standards	Exceeds standards

- Follows discipline specific format, if required

### **Audience & Clarity of Written Expression**

- Writing is reader-friendly and easy to follow
- Grammar and mechanics are mostly correct and do not interfere with reader's understanding
- Tone, language use, and style are appropriate to the purpose of the assignment and to the discipline
- Documentation format, if required, is mostly correct

Does not meet standards	Approaches standards	Meets standards	Exceeds standards
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### **Overall improvement from first to final draft**